
Supplementary Material: A Sequential Self Teaching Approach for Improving Generalization in Sound Event Recognition

Anurag Kumar¹ Vamsi Krishna Ithapu¹

1. Technical Results

$$\mathcal{L}(\mathbf{p}^s, \mathbf{y}^s) = \frac{1}{C} \sum_{c=1}^C \ell(\mathbf{p}^s, \mathbf{y}^s) \quad \text{where} \quad (1)$$

$$\ell(p_c^s, y_c^s) = -y_c^s \log(p_c^s) - (1 - y_c^s) \log(1 - p_c^s) \quad (2)$$

$$\bar{\mathbf{y}}_t^s = \alpha_0 \mathbf{y}^s + \sum_{\bar{t}=1}^t \alpha_{\bar{t}} \hat{\mathbf{p}}_{\bar{t}-1}^s \quad \text{s.t.} \quad \sum_{\bar{t}=0}^t \alpha_{\bar{t}} = 1 \quad (3)$$

$$\bar{\mathbf{y}}_t^s = \alpha_0 \mathbf{y}^s + (1 - \alpha_0) \hat{\mathbf{p}}_{t-1}^s \quad (4)$$

$$y_c^s = \begin{cases} y_c^{*s} & \text{w.p. } \delta_c \\ 1 - y_c^{*s} & \text{else} \end{cases} \quad (5)$$

$$\bar{\mathbf{y}}_1^s = \alpha_0 \mathbf{y}^s + (1 - \alpha_0) \hat{\mathbf{p}}_0^s \quad (6)$$

$$\hat{p}_{0,c}^s = \begin{cases} y_c^{*s} & \text{w.p. } \bar{\delta}_c \\ 1 - y_c^{*s} & \text{else} \end{cases} \quad (7)$$

Proposition 1. Let \mathcal{N}^1 be trained using $\{\mathbf{x}^s, \bar{\mathbf{y}}^s\} \forall s$ using binary cross-entropy loss, and let ϵ_c denote the average accuracy of \mathcal{N}^0 for class c . Then, we have

$$\bar{\delta}_c = \epsilon_c \delta + (1 - \epsilon_c)(1 - \delta) \quad \forall c \quad (8)$$

and whenever $\delta < \frac{1}{2}$, \mathcal{N}^1 improves performance over \mathcal{N}^0 . The per class performance gain is $(1 - \epsilon_c)(1 - 2\delta)$

Proof. Recall the entropy loss from Eq. 1, for a given s and c . Using the definition of the new label from Eq. 6, we get the following

$$\ell(p_c^s, \bar{y}_c^s) = \alpha_0 \ell(p_c^s, y_c^s) + (1 - \alpha_0) \ell(p_c^s, \hat{p}_c^s) \quad (9)$$

¹Facebook Reality Labs, Redmond, USA. Correspondence to: Anurag Kumar <anuragkr@fb.com>.

Now, Eq. 5 says that w.p. δ (recall $\delta_c = \delta \forall c$ here), $\ell(p_c^s, y_c^s) = \ell(p_c^s, y_c^{*s})$, else $\ell(p_c^s, y_c^s) = \ell(p_c^s, 1 - y_c^{*s})$. Hence, using Eq. 5 and Eq. 7, and using the resulting equations in Eq. 9 we have the following

$$\mathbb{E}_s \ell(p_c^s, y_c^s) = \delta \sum_{s=1}^S \ell(p_c^s, y_c^{*s}) + (1 - \delta) \sum_{s=1}^S \ell(p_c^s, 1 - y_c^{*s})$$

$$\mathbb{E}_s \ell(p_c^s, \hat{p}_c^s) = \bar{\delta}_c \sum_{s=1}^S \ell(p_c^s, y_c^{*s}) + (1 - \bar{\delta}_c) \sum_{s=1}^S \ell(p_c^s, 1 - y_c^{*s})$$

$$\mathbb{E}_s \ell(p_c^s, \bar{y}_c^s) = (\alpha_0 \delta + (1 - \alpha_0) \bar{\delta}_c) \sum_{s=1}^S \ell(p_c^s, y_c^{*s})$$

$$+ (\alpha_0(1 - \delta) + (1 - \alpha_0)(1 - \bar{\delta}_c)) \sum_{s=1}^S \ell(p_c^s, 1 - y_c^{*s})$$

If $(\alpha_0 \delta + (1 - \alpha_0) \bar{\delta}_c) > \delta$ then we can ensure that using \bar{y}_c^s as targets is better than using y_c^s . Now given the accuracy of \mathcal{N}^0 denoted by $\epsilon_c \forall c$, combining Eq. 5 and Eq. 7, we can see that $\bar{\delta}_c = \epsilon_c \delta + (1 - \epsilon_c)(1 - \delta)$. Using this, for \mathcal{N}^1 to be better than \mathcal{N}^0 , we need

$$\alpha_0 \delta + (1 - \alpha_0)(\epsilon_c \delta + (1 - \epsilon_c)(1 - \delta)) > \delta \quad (10)$$

which requires $\delta < \frac{1}{2}$. And the gain is simply $\alpha_0 \delta + (1 - \alpha_0) \bar{\delta}_c - \delta$ which reduces to $(1 - \epsilon_c)(1 - 2\delta)$. \square

Corollary 1. Let ϵ_c^t denote the accuracy of \mathcal{N}^t for class c . Given some δ , there exists an optimal \bar{T}^c such that $\epsilon_c^{\bar{T}^c} \geq \epsilon_c^t$.

Proof. When $\delta > \frac{1}{2}$, Eq. 10 will not hold, and Proposition 1 says that \mathcal{N}^1 is worse than \mathcal{N}^0 . Hence $\bar{T}^c = 1$. On the other hand, if $\delta < \frac{1}{2}$, then $\bar{\delta}_c > \delta$, and the performance improves. For the given c , one can repeat the analysis for next stages with different values of $\bar{\delta}_c$. \bar{T}^c is the stage t where the corresponding $\bar{\delta}_c$ increases over $\frac{1}{2}$. \square

2. WEANET^L for FSDKaggle-2019

Table 1 shows the WEANET architecture used for experiments on FSDKaggle-2019 dataset. WEANET^L is just a lighter version of the one shown in Table 1 in the main paper. To keep things simple, we also use a simpler parameter-free

Stage	Layers	Output Size
Input	Unless specified – (S)tride = 1, (P)adding = 1	$1 \times 1024 \times 64$
Block B1	Conv: 64, 3×3	$64 \times 1024 \times 64$
	Conv: 64, 3×3	$64 \times 1024 \times 64$
	Pool: 4×4 (S:4)	$64 \times 256 \times 16$
Block B2	Conv: 128, 3×3	$128 \times 256 \times 16$
	Conv: 128, 3×3	$128 \times 256 \times 16$
	Pool: 2×2 (S:2)	$128 \times 128 \times 8$
Block B3	Conv: 256, 3×3	$256 \times 128 \times 8$
	Conv: 256, 3×3	$256 \times 128 \times 8$
	Pool: 2×2 (S:2)	$256 \times 64 \times 4$
Block B4	Conv: 256, 3×3	$256 \times 64 \times 4$
	Conv: 256, 3×3	$256 \times 64 \times 4$
	Pool: 2×2 (S:2)	$256 \times 32 \times 2$
Block B5	Conv: 512, 3×2 (P:0)	$512 \times 30 \times 1$
Block B6	Conv: C, 1×1	$C \times 30 \times 1$
$g()$	Global Average Pooling	$C \times 1$

Table 1. Model architecture for $WEANET^L$ for FSDKaggle-2019 dataset: All convolutional layers (except B6) are followed by batch norm and ReLU; B6 is followed by sigmoid activation.

mapping function $g()$. We use global average pooling as $g()$, which takes an average of segment level outputs to produce recording level output.

3. Class-wise performance for Audioset

Figure 1 shows class-wise performance for different sound classes and the improvement obtained from the sequential self-teaching approach. The blue bar shows performance obtained from base-model (a.k.a default teacher \mathcal{N}^0). The green or red bar shows the change in performance from SUSTAIN model (corresponding to \mathcal{N}^4) in Table 4 from main text. The classes have been sorted by change in performance, with maximum improvement for first bar in top plot and maximum reduction in *Vibraphone* class in right most bar of bottommost plot.

We see that classes such as *Zing*, *Moo*, *Cattle*, *Owl*, *Yodeling* (first 5 bars in topmost plot), get an absolute improvement of up to 0.16 to 0.19 in MAP, leading to 40 – 60% improvement in relative sense. As mentioned in the main text, there are few classes such as *Mouse*, *Squeal*, *Rattle* for which performance improves by more than 100%. Overall, *Bagpipes* sounds are easiest to recognize and we achieve an AP of 0.931 for it. *Squish* on the other hand is hardest to recognize with an AP of 0.02.

Sequential Self Teaching for Learning Sounds

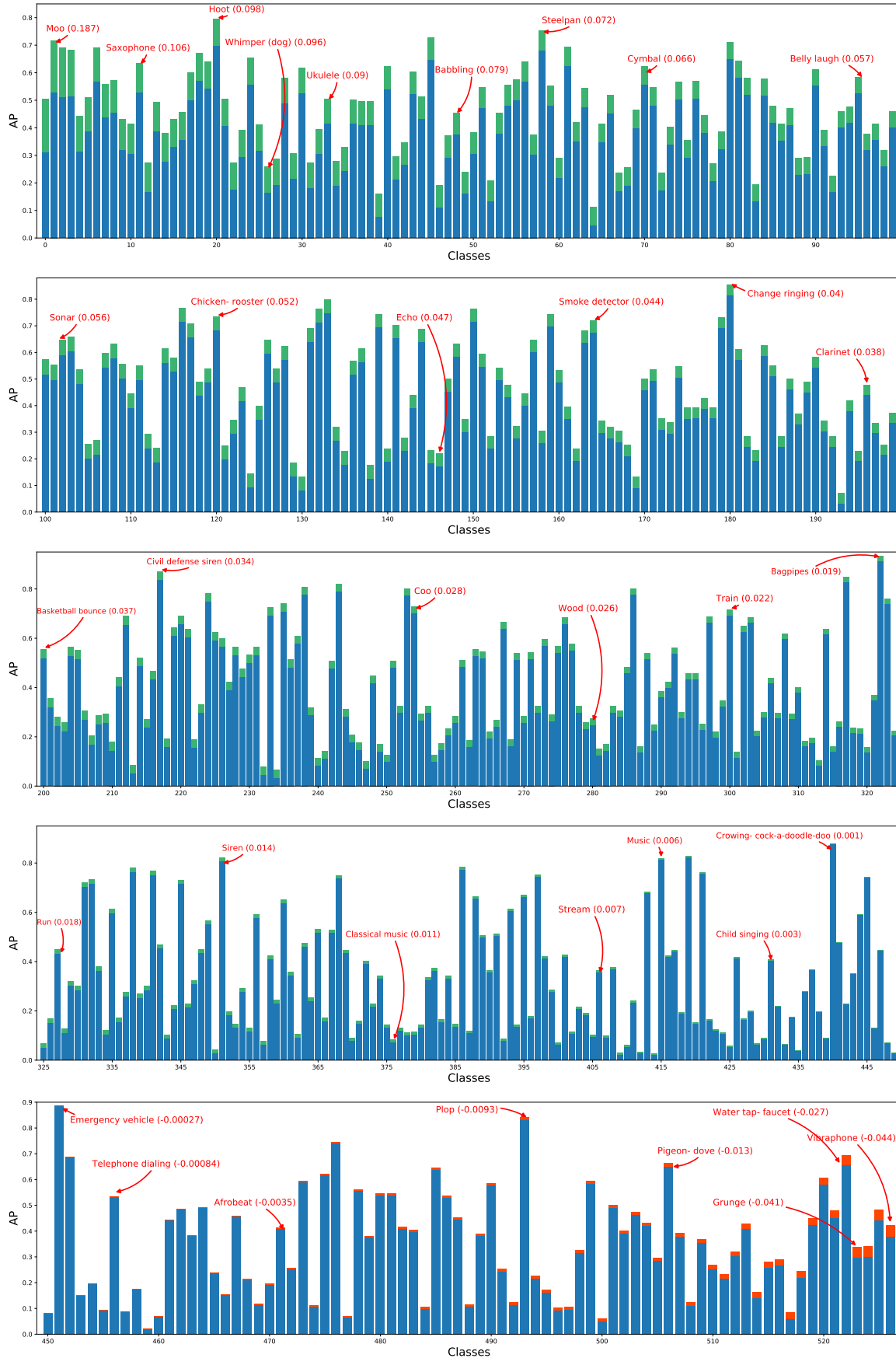


Figure 1. **Audioset** Class-wise AP and improvement in AP from SUSTAIN. The blue bar shows performance of \mathcal{N}^0 , i.e. model trained only on available labels. The bar on top of each blue bar shows improvement (green) or deterioration (red) in performance from sequential teaching. Several classes (along with **absolute change** in performance) have been annotated to bring out noteworthy observations.